Transparency return 2019 Applications, offers, acceptances and registrations: 2018-19 entrants

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Table 1a: Summary of applications, offers, acceptances and registrations for 2018-19 entrants

			Number of applications	Percentage of applications that received an offer	Percentage of applications that accepted an offer	Percentage of applications that led to a registration	
Full Time	Ethnicity	White	50	90%	60%	55%	
		BAME	N	30 /s	N	3570 N	
	EIMD quintile	1 and 2	N	N	N	N	
		3 to 5	40	85%	65%	65%	
	Gender	Male	N	N	N	N	
		Female	40	85%	55%	50%	
		Other	N	N	N	N	
Part Time	Ethnicity	White	N/A	N/A	N/A	N/A	
		BAME	N/A	N/A	N/A	N/A	
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A	
		3 to 5	N/A	N/A	N/A	N/A	
	Gender	Male	N/A	N/A	N/A	N/A	
		Female	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	
Apprenticeships	Ethnicity	White	N/A	N/A	N/A	N/A	
		BAME	N/A	N/A	N/A	N/A	
	EIMD quintile	1 and 2	N/A	N/A	N/A	N/A	
		3 to 5	N/A	N/A	N/A	N/A	
	Gender	Female	N/A	N/A	N/A	N/A	
		Male	N/A	N/A	N/A	N/A	
		Other	N/A	N/A	N/A	N/A	

Key

N/A Not applicable as no applicants to this mode of study

N 24 or fewer students in this population

DP Data suppressed for data protection reasons

For full details, please see the 'Rounding and suppression' tab

Table 1b: Detailed information on applications, offers, acceptances and registrations for 2018-19 entrants

		Full-time								Part-time								Apprenticeships						
			Offer	Offers made		Offers accepted		Registrations		Offers made		Offers accepted		Registrations			Offers made		Offers accepted		Registrations			
		Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications	Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications	Total number of applications	Number	% of applications	Number	% of applications	Number	% of applications		
Ethnicity	Asian	N	1	N N		N. N	1	1. N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	Black	N	1	N N	l 1	N; N	N	l) N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	Mixed	N	1	N N	l 1	N; N	l N	(; N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	.) N/A		
	Other	N	1	N. N		N N	l N	I(N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	White	50	41	0 90%	3	0 60%	30	55%	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	Unknown	N	1	N N	1	N. N	١	I, N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
EIMD quintile	1	N	1	N N		N N	N	l) N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	2	N	1	N. N		N: N	l N	I N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	3	N	1	N N		N: N	l N	I N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	. N/A	N/A	.) N/A		
	4	N		N N		N. N		l) N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	5	N	1	N N	l 1	N. N	l N	I N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	N/A	N	1	N N		N. N	N	I N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Unknown	N	١	N N		N. N	N	I N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
Gender	Female	40	31	85%		N N	N	l N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N//		
	Male	N	1	N N		N N	l N	l N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Other	N	1	N N		N: N	l N	1: N	N/A	N/A	N/A	N//	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	Unknown	N	1	N N		N' N	N	l' N	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		