

Person Specification : Study Support Tutor (Sessional)

ATTRIBUTES & EXPERIENCE	ESSENTIAL	DESIRABLE
1. Relevant Experience	<p>Proven expertise</p> <p>Experience of supporting Neurodiversity in Further and/or Higher Education</p> <p>Experience of delivering one to one sessions to support individuals with support needs</p> <p>Experience of supporting students to apply for DSA funding</p>	<p>Experience of delivering training and workshops in support areas for academics</p> <p>Experience of support related administration or equivalent</p>
2. Education and Training	<p>Undergraduate Degree, or equivalent, in related fields</p> <p>Training in support for Neurodiversity in Further and/or Higher Education</p>	<p>Relevant Health and Safety training</p> <p>Mental Health First Aid training</p>
3. General & Specialised Knowledge	<p>Knowledge of Neurodiversity in relation to education</p> <p>Awareness of the importance of Health and Safety as it applies to student support</p> <p>Working knowledge of IT and applications such as Word and relevant specialist programmes related to support</p>	<p>Working knowledge of virtual learning environments such as Moodle</p>
4. Skills, abilities and attributes	<p>Ability to engage with sensitivity to support students with a range of abilities and from diverse backgrounds</p> <p>Excellent communication skills and literacy</p> <p>Ability to work effectively within a team</p> <p>Ability to work independently with a pro-active attitude</p> <p>Adaptability and ability to identify and implement improvements in methods of working</p>	<p>Ability to act as an advocate for student support (for example in committee meetings)</p> <p>Ability to offer professional advice for curriculum development</p> <p>Ability to devise and develop staff training sessions in relation to student support</p>